



**HINDU COLLEGE**  
**UNIVERSITY OF DELHI**

**POLICY DOCUMENT**  
**FOR**  
**DISABLED FRIENDLY, BARRIER FREE AND INCLUSIVE CAMPUS**



## **Policy Document**

### **Disabled friendly, Barrier free and inclusive campus**

#### **Preamble/Policy Statement**

Hindu College is committed towards enabling a barrier free environment, disabled friendly campus and promoting inclusive education that caters to the needs of all children. In this regard, for the implementation of several schemes and mechanism vital for the policy, guidelines proposed by UGC/University of Delhi are followed.

#### **Disability**

The term “disability” includes mobility, vision, or hearing impairments. It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the term disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.

#### **Policy for Persons with Disabilities**

Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. Hindu College is against all kinds of discrimination on any grounds including disability and therefore has implemented strategies to advance a comprehensive and inclusive teaching and learning environment in which incapacitated students and employees are not distraught or treated unfavourably.

All the authorities of the institute are striving in order to extending a helping hand towards the differently abled so as to make sure about the benefits of grounds programs, administrations, and activities. These guidelines apply to all the institute, faculty and staff.

#### **Objectives of the Policy**

- To promote equality of opportunity for the students with disabilities.
- To avoid discrimination, exploitation and exclusion of disabled students and staff from all spheres of work and education.
- To create suitable regulatory mechanism for effective delivery of services to disabled students and staff of the institute.
- To ensure implementation of all legislations with respect to persons with disabilities.
- To provide accessible and inclusive education at the institute.
- To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.
- To provide necessary budget allocation to achieve above objectives.

### **Components/Elements of Policy**

#### **(I) Education**

- Facilitating, reading, writing and assisting visually impaired students in their activities.
- Facilitating access to accessible reading material through close collaborations with media and print houses. The copyright amendment act 2012 ensures that the print disabled or granted legal rights to access printed material.
- Collaborating with NSS to provide writers and scribes for regular coursework and during examinations for the visually impaired and other students who require help.
- The college provides access to use of various softwares and hardwares for converting material into Digital Accessible Information System (DAISY).
- Ready access to various digital technologies such as engine recorders, laptops and other devices for attending classes and writing exams if required.
- To help the disabled students with books and other learning materials free of cost.
- Half hour concession in regular working hours is facilitated to teaching and non-teaching staff

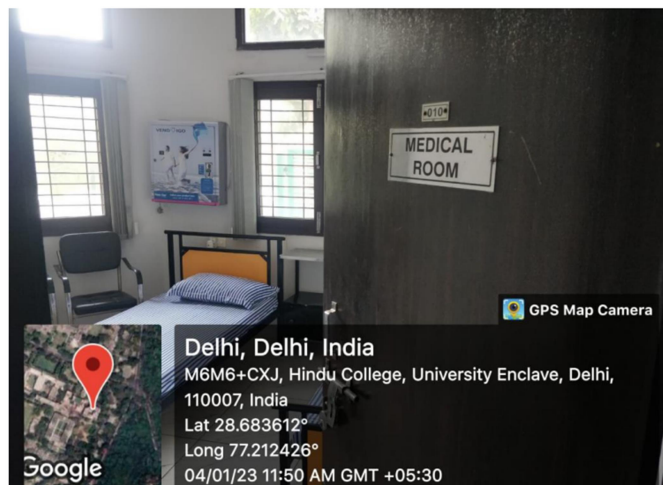
Besides, Hindu College makes reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities. The guidelines and regulations have been issued by the examination department for use scribe in exams.

#### **(II) Financial/Economic**

- Provision of scholarships for financial support of the students with disabilities.
- Advocacy towards providing financial independence through equal employment opportunities for the students with disabilities.

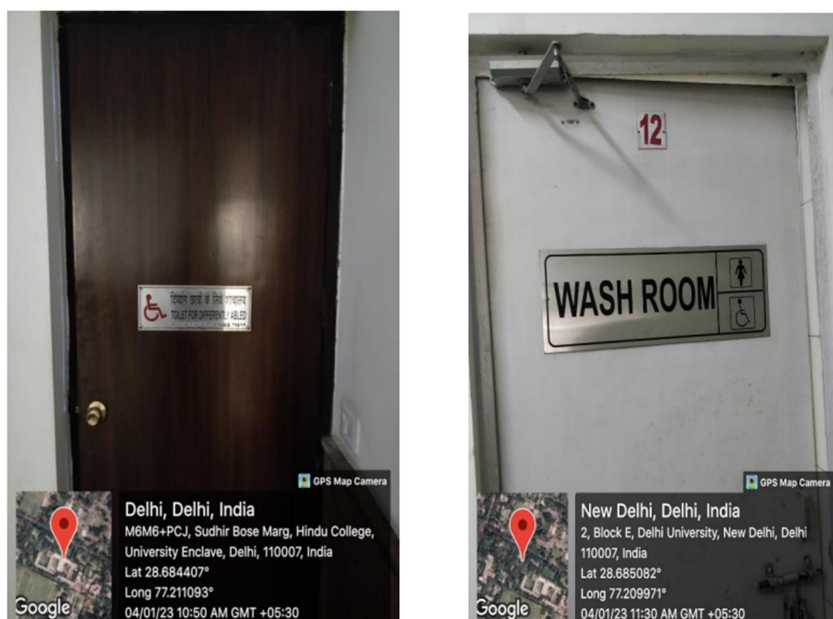
### **(III) Infrastructural Accessibility for persons with disabilities**

#### **(i) Medical Room**



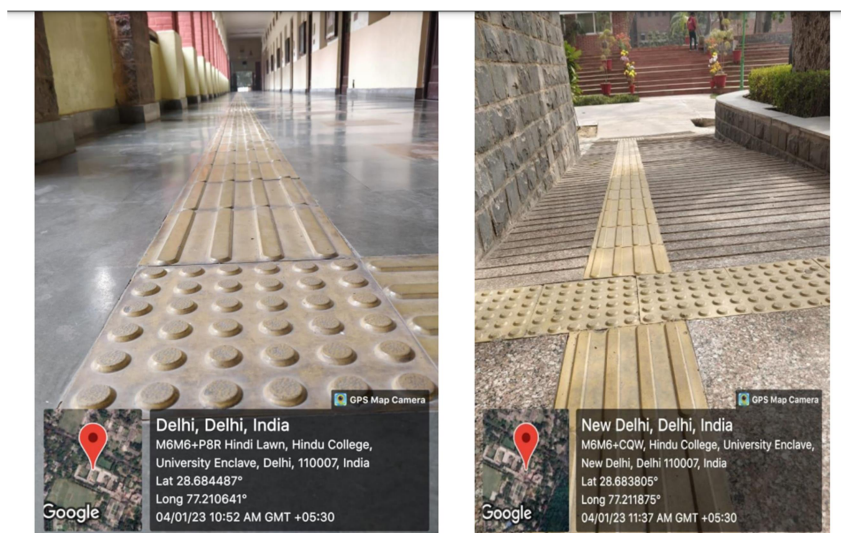
#### **(ii) Disabled Friendly Washrooms**

The college has several disabled friendly washrooms in all the blocks.



### (iii) Signage including tactile path, lights, display boards and signposts

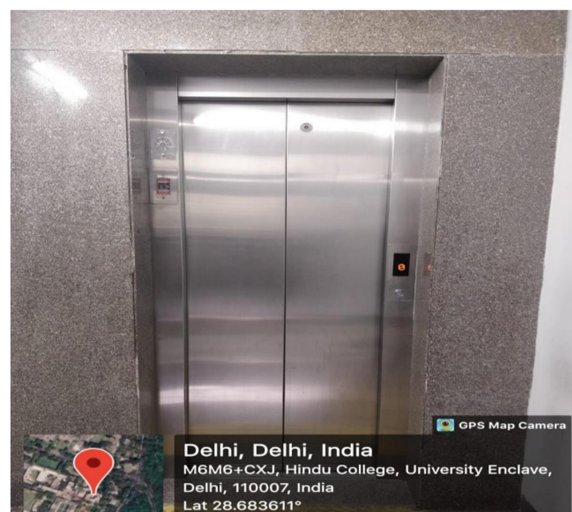
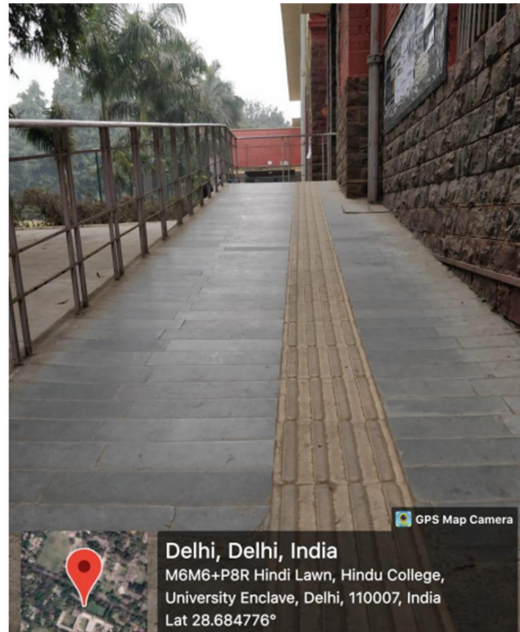
At various parts of the campus, tactile path, lights, display boards and signposts are available.



### (iv) Environment with ramps/lifts for easy access to classrooms

The institute has constructed ramps and lifts which are disabled friendly. The lifts and ramps provide easy access to the classrooms and other infrastructural facilities in the college. All the Academic Buildings, Offices, Hostels, Guest House, Library, Health Centre, Activity Centre, Canteens and Sports Complex, Boards etc. are constructed complying the PWD/CPED norms.





(v) **Special Classroom devoted for the disabled students**



#### **(IV) Awareness Sessions/Workshops and Seminars**

Disability sensitization sessions are part of the students and Employee induction programme. Staff are trained to assist persons with disabilities, including persons with learning disabilities